

news letter

*Head's
welcome*

A very warm welcome back to all our children and families, with a special welcome to our new EYFS children and their families. We hope everyone enjoyed a wonderful summer. The year has started positively, with two days of enrichment activities providing a gentle return to school, supporting children's emotional regulation and helping them develop the understanding and resilience that will support their journey this year. This soft-touch start gave children and staff valuable opportunities to get to know one another. We are incredibly proud of our Year 6 pupils who completed Bikeability and our Reception children who successfully completed their first full week.

School remained busy over the summer with the installation of solar panels on our KS1 building, supporting our Trust's sustainability roadmap and helping reduce future energy costs. With the winter months looming we hope to see the benefit of the panels.

This year we are also working towards achieving our gold Rights Respecting School Award. Look out for the articles on all of our communication.

Attendance Matters

The spotlight remains on attendance with a whole school target of 96% for this school year.

Term time holidays will not be authorised and will incur a fine.

Pupils with attendance below 95% will be tracked and monitored to secure improvement.

Our attendance for the period 2/9 to 11/9 was: 96.9% Carle class had the best attendance with 100%.

Our attendance this week was 95.6% Brunel class had the best attendance with 99.3%



**Did you know
90% attendance
= 19 missed
days of learning**

Diary Dates

8th Oct **Year 2 London Eye Trip**
13th Oct
15th Oct **Parent/Teacher Meetings**
16th Oct **Last day of the half term**

Pupil Achievements & Awards:

Teacher Postcard: Alba, Lillie, Gracie (R) Lottie, Delilah, Ivie-Rose, Bertie (Y1) Eliza (Y3) George H (Y4) Darcie, Teddy, Meeransh (Y6)

Summer Reading Challenge: Kaysan, Eriyana, Annie, Hayden, Louie, Olivia, Jenson (Y1) Olivia, Henry (Y2) Saramay, Tanishi (Y3) Lily, Lottie, Elsie (Y4) Misty, Millie C, Akain (Y5)

Muay Thai: Kaysan (Y1) **Dance:** Ruby (Y4)

Bear Hunt: Jenson (Y1) Lily, Neve (Y4)

Cubs: George H, Sarnaee (Y4) Akain (Y5)

Football: Jesse (Y3) Jacob, Ruby (Y4) Bjorn, Renzo (Y5)

Swimming: Kaleb (R) Lottie, Olivia, Millie, Kaysan, Annie (Y1) Nirvair, Henry (Y2) Milena, Liam, Lola (Y4) Roman, Akain (Y5) Frankie (Y6) **Sports Club:** Lily (Y4)

Gymnastics: Grace (Y1) Amel (Y2)

Theatre Workshop: Neve (Y4) **Brownies:** Tanishi (Y3) Misty (Y5)

Little Princess Trust: Neve (Y4) donated her hair

Business Award: Bjorn (Y5) **Running:** Olivia (Y1)

Well done to all pupils in Year 6 who sat a selection test for secondary grammar school places.

Belmont Parliament 2026/27: Y3: Jaya, Saramay Y4: Erin, Bronte Y5: Daisy, Samuel Y6: Louie, Freddie

RRSA Ambassadors: Sayed, Mason, Jessica, Akira, Sarnaee, Lottie, Neve, Erin Renzo, Noah, Jasper, Millie M, Vivienne, Olivia.

PlayMakers: Sofiyah, Kimaya, Daisy, Elise, Nathan, Ronnie, George, Khyaan, Louie, Ozzy, Aaron, Freddie, Frankie, Kemi, Arabella, Gracie, Daisy, Darcie

Year 6 Bike-Ability: well done to all who took part!

Resilience

Respect

Kindness

Honesty

Responsibility

Pupil Voice

"I have made lots of friends already" Reggie - Reception

"Happy to see my friends and to learn Maths, English and Science" Jesse - Year 6

"I have really enjoyed Maths because we went out into the playground to do it" Florence P - Year 2

"I really like Year 2, Miss Rackley taught us about the zones of regulation which I liked" Jessica - Year 2

"Being at school has been so lovely!" George - Reception

"All my new friends are very, very fun!" Lillie - Reception

"I was excited to return to school as it's fun to learn" Elise - Year 6

"I wasn't as excited because I didn't know what to expect but I like it now" Louie - Year 6



A huge thank you to a grandparent of a child in Year 2 who has created these bears for every class using unclaimed items of school uniform.



Notices

Spotlight on Handwriting:

This year, we are placing a continued focus on developing high-quality handwriting across the school. Clear, fluent handwriting supports children's confidence, presentation and overall writing development.

Parents and carers can play an important role by encouraging good pencil grip, correct letter formation and regular opportunities to practise at home.

For helpful advice, guidance and resources, please visit the National Handwriting Association's parent support page:

<https://nha-handwriting.org.uk/handwriting/help-for-parents/>

Thank you for your ongoing support in helping your child develop this important lifelong skill.

A request from Forest school:

If you have any small pieces of soft wood (2x2 or 1x1 size) for the children to use to create models in the woodwork area, we would welcome your donations!

We already have lots of lost property!
Please remind your child to remember all of their belongings at the end of each day. Teaching staff will remind them too!

